

Curriculum Vitae

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AREAS OF EXPERTISE

I provide practical advice based on current research and effective practice in second language teaching and multicultural education. I have published several professional resource books for educators, as well as classroom materials for students. Specific topics addressed include:

- Second language acquisition, assessment, and instruction (English as a Second/Foreign Language)
- Strategies for integrating language instruction across the curriculum
- Interactive language teaching and learning
- Reception, assessment, and orientation programs for newcomer students and parents
- Strategies for supporting newcomers and English language learners in mainstream classrooms
- Inclusive multicultural education

SUMMARY OF EXPERIENCE

Consulting and Freelance Work

- I am frequently invited to give keynote speeches, workshops, institutes, and seminar presentations on second-language acquisition, language teaching, and the education of immigrant children at conferences and universities across Canada and the United States, and more recently in Spain, Norway, and Germany. I also visit schools on request, giving advice and feedback to teachers and administrators.
- At the Ontario Ministry of Education I worked as a Student Achievement Officer, providing leadership to educational administrators in addressing the needs of newcomer students and students learning English as a second or additional language.
- In the Toronto District School Board I was District Co-ordinator for ESL/ELD, providing staff development and support for more than 300 teachers of English as a Second Language. I supervised a central team of more than 20 staff, including curriculum consultants, reception and assessment staff, and education advisors working with specific linguistic groups of students and parents. I co-ordinated and contributed to a number of curriculum development projects. I also advised senior administrators and school principals on designing the language support program for English language learners.

Teacher Education

- Recently I have been providing workshops for the Servei d'Immersió i Acol·liment Lingüístics del Departament d'Ensenyament in Catalunya.
- I taught in the pre-service Bachelor of Education program at the University of Toronto and served as a resource to my colleagues on issues related to equity, diversity, and second language teaching/learning.
- I have taught and coordinated in-service TESL courses at the University of Toronto.

Language Teaching

- In Spain I taught preparation classes for the Cambridge ESOL examinations at Oxford House, Barcelona.
- In the UK, Bulgaria, and Canada I taught English as a Second or Foreign Language in secondary schools and adult learning centres.

CAREER HIGHLIGHTS

The following pages provide details of some recent presentations, publications, employment history, and educational background and qualifications.

Selected workshop and conference presentations, 2000-2017

- “El aula multilingüe: Cómo crear un clima de aprendizaje que apoya la adquisición de la lengua escolar.” Workshops: Manresa, Catalunya, Departament d'ensenyament, April 2017.
- “Creating a Supportive Language Learning Environment: Practical strategies for the classroom.” Workshops and plenary sessions: Alberta Teachers’ Association; Peel District School Board, Ontario; ESL/ELD Resource Group of Ontario, November 2016.
- “Lenguaje y aprendizaje en el aula multilingüe: un marco práctico.” Full-day training. Manresa, Catalunya: Departament d'ensenyament, June 2016.
- “Teaching in the Quadrants: Differentiated Instruction for English Language Learners.” Full-day training, Nice International School, Nice, France: February 2016.
- “Lenguaje y aprendizaje en el aula multilingüe.” Workshops for consultants, Servei d'Immersion i Acol·liment Lingüístics, Departament d'Ensenyament, Catalunya, 2015-2017.
- “Aprender y enseñar el idioma escolar: cómo apoyar el aprendizaje de una segunda lengua por y para el currículo” and “Lenguaje y aprendizaje en el aula multilingüe: un marco práctico.” Workshops: Departamento de Educación del País Vasco, September 2015.
- “El Aula Inclusiva” and “Teaching in the Quadrants: a framework for second language instruction.” Workshop: Workshop: Departament d'Anglès i Lingüística, University of Lleida, June 2014.
- “El Aula Inclusiva” and “Andamiaje en los cuadrantes: Un marco para la enseñanza de segundas lenguas.” Workshop: Department of Language, Literature & Social Science Education, UAB, Barcelona, April 2014.
- “El Aula Inclusiva.” Series of workshops for LIC coordinators (Lengua, interculturalidad, y cohesión social) in various school districts in Catalunya, organized by Educación sin Fronteras (Education Without Borders), 2013-14.
- “Teaching in Multilingual and Multicultural Classrooms.” Series of workshops for the Faculty of Education at the University of Girona, May-June 2013.
- “Literacy Strategies for ELD,” “Vocabulary Development for ELLs,” “Teaching in the Quadrants: Differentiated Instruction for ELLs,” and “Doing School in a Second Language: Challenges and Opportunities.” Series of workshops and full-day training sessions for teachers and administrators in the Peel Board of Education, Ontario, March 2013.
- “Teaching in the Quadrants: Differentiated Instruction for English Language Learners.” Full-day session for teachers in the Niagara District School Board and the Niagara Catholic District School Board, Ontario, February 2013.
- “Making an Asset of Linguistic and Cultural Diversity in the Classroom,” and “Scaffolding Literacy Development in Multilingual Classrooms.” Workshops at the Reading for the Love of It conference, Toronto, February 2013.
- “Teaching in the Quadrants: a Framework for Instruction and Assessment for ELLs.” Keynote speech for the Toronto District School Board, February 2013.
- “Integrating Language and Content Instruction in Multilingual Classrooms.” Full-day professional development for teachers at International College School, Madrid, June 2012.
- “Scaffolding Instruction for ELLs across the Grades”. Workshop, British Columbia Teachers’ Federation, Vancouver, April 2012.
- “Teaching in the Quadrants: differentiated instruction for English Language Learners.” One-day professional development for teachers in Yukon, April 2012.
- “Teaching in the Quadrants: differentiated instruction for English Language Learners” (keynote) and “A World of Words: Vocabulary Development for English Language Learners” (workshop). Saskatchewan Teachers of English as a Second Language, North Battleford, SK: April 2012.

- “Andamiaje en los cuadrantes: Un marco de adaptación del currículo y la enseñanza para los aprendices de la lengua de instrucción.” One-day professional development sessions for teachers, Basque Ministry of Education, Bilbao and Vitoria, March 2012.
- “Teaching in the Quadrants: A Framework for Content-based Language Instruction.” Workshop: TESOL Spain Convention, Universidad de Deusto, Bilbao, March 2012.
- “Teaching in the Quadrants: differentiated instruction for English Language Learners.” One-day professional development for teachers in international Schools. London International Schools Association, London, January 2012.S
- Series of full-day professional development sessions for teachers in various school districts in Alberta and Ontario, November 2011. Topics included “An Inclusive Multilingual Learning Environment”, “Literacy Instruction for English Language Learners”, “Teaching in the Quadrants: A Framework for Content-Based Language Instruction”, “Teaching Vocabulary, and “Promoting Talk in the Language Classroom.”
- “La enseñanza de la lengua de instrucción.” Summer course for teachers at the Universidad Internacional Menéndez Pelayo, Santander, July 2011.
- “Andamjaje en los cuadrantes: Un marco de adaptación del currículo y la enseñanza para los aprendices de la lengua de instrucción.” Workshop for students in the Master’s program at the University of Girona, May 2011.
- “El mundo el nuestros centros” y “El aula inclusiva.” Plenary talk and Workshops organized by the Sindicato LAB del País Vasco, San Sebastián, April 2011.
- “Teaching in the Quadrants: A framework for differentiated instruction for English Language Learners.” Plenary talk and workshop, European Council of International Schools, English/Mother Tongue Conference, Düsseldorf, March 2011.
- “El mundo en nuestras aulas” y “Más allá del primer contacto.” Centro de Formación e Innovación Educativa, Salamanca and Palencia, April 2010.
- “Enseñar y aprender en el aula multilingüe.” Fundación Sierra-Pambley, León, November 2009.
- “Cooperative Learning Strategies for Interaction and Inclusion in the Multilingual Classroom” and “A World of Words: Enhancing Vocabulary Development among English Language Learners”. Professional development workshops for ESL teachers, Hastings Prince Edward District School Board, Ontario, September 2009.
- “English Language Learners: What administrators need to know about students who are learning English as a second or additional language in Ontario schools”. Workshop for school administrators, Catholic Principals’ Council of Ontario, May 2009.
- “Talking about Language Acquisition and Learning” (with Dr. Jim Cummins). Video in the series *Supporting English Language Learners, Grades 1-8*, produced by the Ontario Ministry of Education. http://www.curriculum.org/LNS/ELL/ELL_segment5.shtml
- “Worlds Together: Strategies for a culturally inclusive classroom” and “Teaching in the Quadrants: A framework for teaching and learning in multilingual classrooms.” Professional development workshops for ESL teachers, School District 34, Abbotsford, British Columbia, November 2008.
- “Teaching in the Quadrants: A framework for instruction and assessment”. Conference, *Teacher Diversity in Diverse Schools – Challenges and Opportunities for Teacher Education*, Hedmark University College, Hamar, Norway. November 2008.
- “Monitoring and Improving Academic Performance in Culturally Diverse Schools” and “Teaching in the Quadrants: A framework for effective instruction in multilingual classrooms”. Oslo Kommune Utdanningsetaten, Oslo, October 2008.

- “El multilingüismo en Ontario: una perspectiva educativa”. CIDOB Forum *Managing Immigration and Diversity in Quebec and Canada*, Barcelona, October 2008.
http://www.cidob.org/en/activities/migrations/forum_management_of_immigration_and_diversity_in_quebec_and_canada
- Series of two-day institutes on multilingual/multicultural education and second language teaching. Ministry of Education, Basque Government, January 2008.
- Seminars on multilingual/multicultural education. University of Barcelona, Autonomous University of Barcelona, Autonomous University of Madrid, University of Girona, University of Lleida, February-April 2008.
- “Multilingüismo y multiculturalidad en la escuela: retos y oportunidades.” Caixa Forum, Barcelona, January 2008.
- “How Long Does It Take? Learning from the data on English Language Learners.” Provincial Symposium “From the Roots Up,” Ontario Ministry of Education, Toronto, December 2007.
- “The World in Our Classrooms: how to provide a supportive learning environment for newcomer students”. Fifth Symposium on Language, Education, and Immigration. University of Girona, University of Barcelona, and the Caixa Foundation, Girona, November 2006.
- “Differentiated Instruction for English Language Learners”. Video presentation to accompany the webcast *Differentiated Instruction: Continuing the Conversation*, produced by the Ontario Ministry of Education. Toronto, March 2006. <http://www.curriculum.org/secretariat/march29.shtml>
- “Teaching and Learning in Multilingual Ontario” (with Dr. Jim Cummins). Online video and support materials for teachers, produced by the Ontario Ministry of Education. Toronto, December 2005.
www.curriculum.org/secretariat/december7.html
- “Learning English For and At School: A framework for instruction and assessment” and “Teaching in the Quadrants: effective instruction for English Language Learners”. Manitoba TESL/Ministry of Education, Winnipeg, Manitoba, October 2005.
- “Language and Learning in Multilingual Classrooms”. Third Annual English as a Second Language Institute, Millersville University and Lancaster-Lebanon IU #13, Lancaster, Pennsylvania, June 2005.
- “Integration of Newcomer children and youth in the education system”. Research seminar, Centre for Excellence and Research on Immigration and Settlement, Toronto, February 2005.
- “Organizing Instruction for English Language Learners.” Alberta Teachers’ Association ESL Council, Canmore, Alberta, November 2004.
- “Planning Instruction and Assessment for Second Language Learners.” III Jornades Institut Europeu de Programes d’Immersion, Barcelona, October 2004.
- “The New Arrival: Understanding the immigrant experience”; “Inclusive Schools and Classrooms”; “Language Learning Across the Curriculum”. Summer course, “Multilingüismo y multiculturalismo en la escuela”, University of the Basque Country, Donostia/San Sebastian, Spain, July 2004.
- “Education in a Multilingual and Multicultural Community: Planning for the 21st Century.” Canadian School Boards Association, Toronto, July 2004.
- “Language and Learning in the Multilingual Classroom: Supporting English Language Learners in the Intermediate and Senior Grades.” Shared Learning Conference. Abbotsford, British Columbia, February 2004.
- “A National Strategy for the Education of Immigrants and the Children of Immigrants, K-12.” TESL Canada Conference, Vancouver, November 2003.
- “Preparing Teachers for Multilingual Classrooms.” TESL Canada Conference. Vancouver, November 2003.

- “Inclusive Multicultural Schools” and “A Supportive Language Learning Environment.” Ministry of Education, Basque Government. Bilbao, Spain, March 2003.
- “New Insights into Second Language Acquisition”; closing plenary: “How to Create a Supportive Language Learning Environment for ESL Students”. Alberta Learning. Calgary, October 2002.
- “Inclusive Multicultural Schooling: How to enhance the participation of immigrant parents in the education system”. Metropolis seminar “Bringing Worlds Together, Ottawa, March 2002.
- “Multicultural Literature Circles.” TESL Canada Conference, Regina, May 2002.
- “Teaching and Learning in Multicultural Schools: A Whole School Approach.” Alberta Teachers’ Association, Edmonton, November 2000.
- “Inclusive Instruction in the Multilingual Classroom.” York University Equity Conference, May 2000.
- “Multilingual and Multicultural Approaches to Literacy”. TESOL Convention, Vancouver, March 2000.

Publications

Professional books, chapters in books, and articles

- 2016 [2004] *Adding English: A Guide to Teaching in Multilingual Classrooms*. Second edition. Toronto: University of Toronto Press.
- 2013 With Oller, J., and Serra, J.M. *Enseñar y aprender en el aula multilingüe: Un enfoque práctico*. Barcelona: Horsori/ICE Universitat de Barcelona.
- 2012 *Language and Learning in Multilingual Classrooms: A Practical Approach*. Bristol, UK: Multilingual Matters.
- 2011 With Oller, J., and Serra, J.M. Rethinking Initial Teacher Education for Linguistic and Cultural Diversity in the Classroom. Disponible en castellano: Repensando la educación inicial del profesorado para la diversidad lingüística y cultural en el aula. @tic. revista d'innovació educativa, Universitat de València, No. 7, December 2011: 52-61.
<http://ojs.uv.es/index.php/attic/article/view/1016>
- 2010 With Oller, J., and Serra, J.M. Más Allá del Primer Contacto: ¿cómo dar la bienvenida a los estudiantes extranjeros y a sus padres? En *Prácticas en Educación Intercultural* nº 2: 10-33.
www.practicaseneducacion.org
- 2010 Multilingualism in Ontario: An Educational Perspective. In Rodríguez-García, Dan (ed.) *Managing Immigration and Diversity in Canada: A Transatlantic Dialogue in the New Age of Migration*. Montreal and Kingston: McGill-Queen's University Press, Queen's Policy Studies Series.
- 2009 Teaching in the Quadrants: a framework for instruction and assessment. In Ringen, B., and Kjørven, K. (eds) *Teacher Diversity in a Diverse School – Challenges and Opportunities for Teacher Education*. Vallset, Norway: Opplandske Bokforlag.
- 2009 *A World of Words: Vocabulary Development for English Language Learners*. Monograph: Ontario Ministry of Education.
www.edu.gov.on.ca/eng/literacynumeracy/inspire/research/capacityBuilding.html
- 2009 *ELL Voices in the Classroom*. Monograph: Ontario Ministry of Education.
www.edu.gov.on.ca/eng/literacynumeracy/inspire/research/capacityBuilding.html
- 2007 How Long Does it Take? Lessons from EQAO Data on English Language Learners in Ontario Schools. *Inspire, The Journal of Literacy and Numeracy for Ontario*.
www.edu.gov.on.ca/eng/literacynumeracy/inspire/equity/index.html

- 2007 Differentiated Instruction for English Language Learners. *Inspire, The Journal of Literacy and Numeracy for Ontario*. www.edu.gov.on.ca/eng/literacynumeracy/inspire/equity/index.html
- 2006 Sharing Space with English and French: How to Create a Multilingual School Environment. *Inspire, The Journal of Literacy and Numeracy for Ontario*. www.inspirelearning.ca/english/equity/sharingSpace_Jan01.htm
- 2006 Sharing Space with English. *Essential Teacher*, Volume 3, Issue 1, March 2006: 28-31.
- 2005 La transversalidad del aprendizaje lingüístico en el currículo: el proceso de andamiaje en la educación; El recién llegado: claves para comprender la experiencia inmigrante; Escuelas y aulas inclusivas: integración de la diversidad en la vida escolar. In Lasagabaster, D. and Sierra, J.M. (Eds.) *Multilingüismo y multiculturalismo en la escuela*. Barcelona: ICE/Universidad de Barcelona and Horsori Editorial.
- 2005 La transversalidad del aprendizaje lingüístico en el currículo: el proceso de andamiaje en la educación. In Lasagabaster, D. and Sierra, J.M. (Eds.) *Multilingüismo, competencia lingüística y nuevas tecnologías*. Barcelona: ICE/Universidad de Barcelona and Horsori Editorial.
- 2002 Raising bilingual children. Beyond Words. <http://www.beyond-words.org/parents.htm>
- 1998 *Teaching and Learning in Multicultural Schools: An Integrated Approach*. Clevedon, U.K: Multilingual Matters.
- 1995 Antiracism education across the curriculum; Antiracism guidance and counselling services. In *Antiracism Education*. (K. Crouse, ed.). Toronto: Ontario Secondary School Teachers' Federation.
- 1996 *Learning Together in the Multicultural Classroom*. Toronto: Pippin Publishing.
- 1994 Social integration of immigrant and refugee children. In *Educating Second Language Children* (F. Genesee, ed.). Cambridge, England: Cambridge University Press.
- 1992 Cooperative learning: foundation for a communicative curriculum; Jigsaw: integrating language and content. In *Cooperative Language Learning* (C. Kessler, ed.). Englewood Cliffs, NJ: Prentice Hall.
- 1991 *Caribbean Students in Canadian Schools: Book 2*. Toronto: Pippin Publishing.
- 1988 *Caribbean Students in Canadian Schools: Book 1*. Toronto: Carib-Can Publishers.
- 1988 Creating Jigsaw units for the ESL classroom. *TESL Talk*, 18: 1, pp. 69-81.
- 1988 Breaking into print. *TESL Talk*, 18: 1, pp. 55-68.
- 1985 "An Honest Thief": a curriculum unit for Caribbean students. *TESOL Newsletter* 13:3, Supplement No. 2.
- 1982 Language across the curriculum. *TESL Talk* 13: 3, pp. 56-70.
- 1978 Curriculum change for a multicultural society. *Teacher Education* 12, pp. 82-91.
- 1976 West Indian students in secondary school. *TESL Talk* 7:4, pp.22-24.

Classroom learning materials

- 1996 *My Country, Our History: Canada from 1867 to the Present* (with A. Hux, J. Brandao, and M. Wong). Pippin Publishing Limited. Textbook for Grade 9/10 Canadian History, and a teacher's resource book.
- 1991 *Jigsaw*. Markham, Ontario: Pippin Publishing. Resource kit: reading material and activities for students, and a teacher's guide.
- 1991 *Jigsaw Plus* (with L. Winer). Markham, Ontario: Pippin Publishing. Resource kit: reading material and activities for students, and a teacher's guide.

- 1989 *All Sides of the Issue: Activities for Cooperative Jigsaw Groups* (with L. Winer, J. Winn-Bell Olsen. Hayward, CA: Alemany Press. Teacher's resource book: U.S. adaptation of the *Jigsaw* materials.
- 1987 *Caribbean Languages: A Story of Survival*. Carib-Can Publishers. Resource kit: reading material and activities for students, and a teacher's guide.

Curriculum and staff development projects

- 2006-7 Project leader for the field test version of the Ministry of Education project *Steps to English Proficiency*: tools and procedures for assessing, documenting, and tracking students' progress in acquiring English as a second language.
- 2006 Lead writer for the resource document *Many Roots, Many Voices: Supporting English Language Learners in Every Classroom* published by the Ontario Ministry of Education:
www.edu.gov.on.ca/eng/teachers/publications.html
- 2000-2001 Project manager for *Welcome to Toronto!* Bilingual photo dictionary in English and 14 other languages, for newcomers to Toronto schools.
- 2000 Contributor, *Reading in Toronto District Schools: A Resource Document for Teachers*. Toronto District School Board.
- 2001 Consultant and reviewer for *The Ontario Curriculum Grades 1-8, English As a Second Language and English Literacy Development - A Resource Guide, 2001*.
- 1999-2001 Project manager for a series of resource guides to support adaptation of the curriculum for English language learners in various subject areas, including Science, Geography, History, Civics, Career Education, Individual and Family Living, Learning Strategies.
- 1998-9 Project leader and member of the writing team for the *Ontario Curriculum, Grades 9-12: English as a Second Language and English Literacy Development*. Ministry of Education and Training.
- 1997 Project co-ordinator and writer: *Language for Learning Indicators*. North York Board of Education.
- 1995-8 Project co-ordinator and writer: *Multilingual Education in North York Schools*. North York Board of Education.
- 1994-5 Contributing editor: *Reading in North York Schools: A Guideline for Teachers*. North York Board of Education.
- 1993 Leader of the writing team: *Roots and Wings*. Metropolitan Toronto School Board.
- 1993 Leader of the writing team: *One Earth*. Metropolitan Toronto School Board.
- 1992-4 Project co-ordinator and writer: *ESL Across the Curriculum: History, Geography, Family Studies, Mathematics*. North York Board of Education.
- 1990 Consultant and contributor: curriculum projects for grades 7/8 History and OAC Geography. Metropolitan Toronto School Board.
- 1988-90 Project co-ordinator: *Caribbean Voices: the North York Anthology*. North York Board of Education.
- 1988 Advisory Board member and contributor: *Together We Learn: Co-operative Small Group Learning*. Metropolitan Toronto School Board.

Employment History

- 2011 Teacher of examination preparation classes for the Cambridge ESOL examinations: Oxford House, Barcelona
- 2007-10 Lecturer in the Initial Teacher Education Program, Ontario Institute for Studies in Education, University of Toronto
- 2005-7 Student Achievement Officer, The Literacy and Numeracy Secretariat, Ontario Ministry of Education
- 2001-5 Instructor and Program Coordinator in the Initial Teacher Education Program, Ontario Institute for Studies in Education, University of Toronto
- 1999-2001 District Co-ordinator, English as a Second Language and English Literacy Development: Toronto District School Board
- 2000 Instructor, Initial Teacher Education Program, OISE/UT: ESL Across the Curriculum
- 1987-99 Program Leader, English as a Second Language: North York Board of Education
- 1984-99 Instructor and Course Director, ESL Additional Qualifications program, Faculty of Education/Ontario Institute for Studies in Education, University of Toronto
- 1976-87 Department Head, English as a Second Language, Bathurst Heights Secondary School, North York Board of Education
- 1974-76 Teacher, English as a Second Language, Bathurst Heights Secondary School, North York Board of Education
- 1972-73 Teacher, West Indian Supplementary Program, London, England
- 1971-72 Teacher, English as a Foreign Language, Bulgaria (a British Council recruitment)
- 1969-71 Teacher, English, Drama, and Interdisciplinary Studies, Coventry, England

Education and Certification

- 1999 Principal's Qualification, Part 1
- 1998 Junior Basic Qualification
- 1995 M.Ed. in Curriculum (Second Language Education): Ontario Institute for Studies in Education, University of Toronto
- 1982 Specialist, English as a Second Language, York University (Toronto)
- 1969 Postgraduate Certificate in Education, University of Nottingham, England
- 1968 B.A. in English, Anthropology, and History, University of Durham, England

Volunteer and Advocacy Work

- Founding member of the Canadian Coalition for Immigrant Children and Youth
- Former member of the Teachers' Leadership Council of the Ontario College of Teachers
- Faculty coordinator, Future Teachers' Club, 2003-5
- Faculty coordinator, Summer Mentorship Program, 2003-5
- Founding member, former chair, and former newsletter editor of the Great Lakes Association for Cooperation in Education (GLACIE)
- Member of the ESL/ELD Resource Group of Ontario; co-chair, 1999-2001
- Member of TESL Ontario, and former member of the executive

Award

Honorary Life Member, Teachers of English as a Second Language of Canada: May 2003